



OSTİM TECHNICAL UNIVERSITY  
FOREIGN LANGUAGES DEPARTMENT

ENG 101 COURSE SYLLABUS  
2022-2023 FALL

**Instructor:**  
**Email:**  
**Office:**  
**Office hour:**

ENG 101 ACADEMIC ENGLISH I							
Course Name	Course Code	Period	Hours	Application	Laboratory	Credit	ECTS
Academic English I	ENG 101	1	3	0	0	3	3

<b>Language of instruction</b>	English
<b>Course status</b>	Compulsory
<b>Course level</b>	First year
<b>Learning and teaching techniques</b>	Learner-centered, integrated skills, discussion, writing & feedback

Course Objective
This course aims to improve students' academic English knowledge and skills, with a primary focus on academic writing. Students will read academic texts, listen to lectures and write academic essays while learning to give presentations. They will be exposed to a range of different topics relevant to academia such as education, technology, and communication. They will also have the opportunity to read and analyze authentic texts such as business articles relevant to their fields.
Learning Outcomes

Students who successfully complete this course are expected to...

- Read and understand academic texts
- Utilize different reading skills such as skimming and scanning
- Listen and comprehend lectures
- Take notes and recognize main ideas
- Summarize and paraphrase using academic language
- Write coherent academic essays
- Reference academic sources
- Give presentations in an academic environment
- Use academic language structures and vocabulary

### Course Outline

Each week, a unit from the textbook Oxford EAP will be covered whilst reading an authentic article in which academic language is analyzed and from which writing tasks are developed.

### Weekly Topics and Related Preparation Studies

Week	Topic	Preparation studies
Week 1	<ul style="list-style-type: none"> <li>• Introduction: What is academic English/writing?</li> <li>• Syllabus overview</li> <li>• "Education" (Oxford EAP)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1 (Oxford EAP)</li> <li>• "Background to Writing" (Bailey p.3-9)</li> <li>• "An Introduction to Thinking and Writing in College" (Behrens and Rosen ch.1)</li> <li>• "Reading with Attention" (Behrens and Rosen ch.2)</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>• "Education" cont.</li> <li>• Summarizing/paraphrasing</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1 (Oxford EAP)</li> <li>• "Summarizing and Paraphrasing Sources" (Behrens and Rosen ch.3)</li> <li>• "Summarizing and Paraphrasing" (Bailey p.42-52)</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>• "Systems" (Oxford EAP)</li> <li>• Descriptions of visual information</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 2 (Oxford EAP)</li> <li>• "Visual Information" (Bailey p.146-150)</li> <li>• <i>Harvard Business Review article</i></li> </ul>
Week 4	<ul style="list-style-type: none"> <li>• "Systems" cont.</li> <li>• Building academic vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 2 (Oxford EAP)</li> <li>• "Finding Key Points and Note-making" (Bailey p.36-42)</li> </ul>
Week 5	<ul style="list-style-type: none"> <li>• "Communication" (Oxford EAP)</li> <li>• Topic sentences and paragraph writing</li> <li>• <b>Task 1: Descriptive paragraph</b></li> </ul>	<ul style="list-style-type: none"> <li>• Unit 3 (Oxford EAP)</li> <li>• "Organising Paragraphs" (Bailey p.67-72)</li> </ul>

Week 6	<ul style="list-style-type: none"> <li>● “Communication” cont.</li> <li>● How to give an academic presentation</li> </ul>	<ul style="list-style-type: none"> <li>● Unit 3 (Oxford EAP)</li> <li>● <i>Harvard Business Review article</i></li> </ul>
Week 7	<ul style="list-style-type: none"> <li>● “Order” (Oxford EAP)</li> <li>● Thesis statements and introductions</li> <li>● <b>Task 2: Giving a presentation</b></li> </ul>	<ul style="list-style-type: none"> <li>● Unit 4 (Oxford EAP)</li> <li>● “Introductions and Conclusions” (Bailey p.72-78)</li> <li>● <i>Harvard Business Review article</i></li> </ul>
Week 8	<ul style="list-style-type: none"> <li>● “Order” cont.</li> <li>● Writing an essay introduction</li> </ul>	<ul style="list-style-type: none"> <li>● Unit 4 (Oxford EAP)</li> <li>● “Passives” (Bailey p.121-125)</li> </ul>
Week 9	<ul style="list-style-type: none"> <li>● “Intelligence” (Oxford EAP)</li> <li>● Achieving cohesion and conclusions</li> </ul>	<ul style="list-style-type: none"> <li>● Unit 5 (Oxford EAP)</li> <li>● “Cohesion” (Bailey p.96-100)</li> <li>● “Introductions and Conclusions” (Bailey p.72-78)</li> </ul>
Week 10	<ul style="list-style-type: none"> <li>● Unit 5 cont.</li> <li>● Writing an essay conclusion</li> </ul>	<ul style="list-style-type: none"> <li>● Unit 5 (Oxford EAP)</li> <li>● “Analysis” (Behrens and Rosen ch.8)</li> <li>● <i>Harvard Business Review article</i></li> </ul>
Week 11	<ul style="list-style-type: none"> <li>● “Culture” (Oxford EAP)</li> <li>● Essay outlines and proofreading</li> </ul>	<ul style="list-style-type: none"> <li>● Unit 7 (Oxford EAP)</li> <li>● “Rewriting and Proofreading” (Bailey p.78-81)</li> <li>● “Comparisons” (Bailey p.100-105)</li> <li>● <i>Harvard Business Review article</i></li> </ul>
Week 12	<ul style="list-style-type: none"> <li>● “Interpretation” (Oxford EAP)</li> <li>● Citation and referencing</li> </ul>	<ul style="list-style-type: none"> <li>● Unit 8 (Oxford EAP)</li> <li>● “Quoting Sources, Using Signal Phrases...” (Behrens and Rosen ch.4)</li> <li>● “Avoiding Plagiarism” (Bailey p.25-31)</li> </ul>
Week 13	<ul style="list-style-type: none"> <li>● “Interpretation” cont.</li> </ul>	<ul style="list-style-type: none"> <li>● Unit 8 (Oxford EAP)</li> <li>● “Critical Reading and Critique” (Behrens and Rosen ch.5)</li> <li>● <i>Harvard Business Review article</i></li> </ul>
Week 14	<ul style="list-style-type: none"> <li>● “Interpretation” cont.</li> <li>● “Persuasion” (Oxford EAP)</li> <li>● Persuasive language and argument essays</li> <li>● <b>Task 3: Writing an argument essay</b></li> </ul>	<ul style="list-style-type: none"> <li>● Unit 8-9 (Oxford EAP)</li> <li>● “Argument Synthesis” (Behrens and Rosen ch.7)</li> </ul>
Week 15	<ul style="list-style-type: none"> <li>● <b>Exam Week</b></li> </ul>	

**Textbook(s)/References/Materials:**

- *Oxford EAP: A course in English for Academic Purposes (Upper-intermediate)*
- Behrens, Laurence and Leonard J. Rosen. *A Sequence for Academic Writing*. Pearson, 2018.
- Bailey, Stephens. *Academic Writing: A Handbook for International Students*. Routledge, 2015.
- Harvard Business Review articles

<b>Assessment</b>		
<b>Studies</b>	<b>Number</b>	<b>Contribution margin (%)</b>
<b>Task 1: Writing assignment</b>	MIDTERM	30
<b>Task 2: Presentation</b>	PRESENTATION	30
<b>Task 3: Final Essay</b>	FINAL	40
	<b>Total:</b>	<b>100</b>
<b>Success Grade Contribution of Semester Studies</b>		60
<b>Success Grade Contribution of End of Term</b>		40
	<b>Total:</b>	<b>100</b>

<b>ECTS/Workload</b>			
<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Work load (Hours)</b>
Course Hours	14	3	42
Laboratory			
Application			
Course-specific internship			
Field study			

Study time outside of class	14	1	14
Presentation	1	4	4
Projects			
Reports			
Homework	2	3	6
Quizzes/Tasks	2	4	8
<b>Total Workload:</b>			<b>72</b>